Freedom Area School District Financial Statements June 30, 2018

# Freedom Area School District Table of Contents

	Exhibit	Page No.
FINANCIAL SECTION		
Independent Auditor's Report		1 - 3
Management's Discussion and Analysis		4 - 16
Basic Financial Statements		
Government-Wide Financial Statements		
Statement of Net Position	1	17
Statement of Activities	2	18
Fund Financial Statements		
Balance Sheet - Governmental Funds	3	19
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	4	20 - 21
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	5	22
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities	6	23 - 24
Statement of Net Position - Proprietary Fund	7	25
Statement of Revenues, Expenses and Changes in Net Position - Proprietary Fund	8	26
Statement of Cash Flows - Proprietary Fund Type	9	27 - 28
Statement of Net Position - Fiduciary Funds	10	29
Statement of Changes in Net Position - Fiduciary Funds	11	30
Notes to Financial Statements		31 - 60
Required Supplementary Information		
Schedule of Revenues, Expenditures and Changes in Fund Balance General Fund - Budget and Actual		61 - 68

# Freedom Area School District Table of Contents

	Exhibit	Page No.
FINANCIAL SECTION (CONT'D)		
Required Supplementary Information (Cont'd)		
Note to the Required Supplementary Information		69
Schedule of Changes in the Total OPEB Liability and Related Ratios		70
Schedule of School District's Contributions - PSERS		71
Schedule of School District's Proportionate Share of the Net Pension Liability - PSERS		72
SINGLE AUDIT SECTION		
Letter of Transmittal		73
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with		
Government Auditing Standards	А	74 - 75
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	В	76 - 78
Schedule of Findings and Questioned Costs	С	79 - 80
Schedule of Expenditures of Federal Awards	D	81 - 82
List of Report Distribution	Е	83

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#### **Independent Auditor's Report**

Members of the Board Freedom Area School District Freedom, Pennsylvania

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Freedom Area School District, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Freedom Area School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United State of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Members of the Board Freedom Area School District Page 2

#### Report on the Financial Statements (Cont'd)

#### Auditor's Responsibility (Cont'd)

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Freedom Area School District, as of June 30, 2018, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, post-employment benefit information and pension information as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Freedom Area School District's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements.

Members of the Board Freedom Area School District Page 3

## **Report on the Financial Statements (Cont'd)**

## Other Matters (Cont'd)

### Other Information (Cont'd)

Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 3, 2018, on our consideration of Freedom Area School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Freedom Area School District's internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Freedom Area School District's internal control over financial reporting and compliance.

Hosack, Specit, Mutgel & Wood LLP

HOSACK, SPECHT, MUETZEL & WOOD LLP Pittsburgh, Pennsylvania December 3, 2018

The discussion and analysis of Freedom Area School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2018. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should review the transmittal letter, the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

The Management Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Government Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for the State and Local Governments. Certain comparative information between the current year and the prior year is required to be presented in this MD&A.

### **Financial Highlights**

Freedom Area School District had a 0.7%, \$168,023 increase in expenditures during the 2017/2018 school year over the 2016/2017 school year. A large portion of the increase can be contributed to the increases in the Commonwealth's retirement system. The School District's contribution rate increased from 30.03% to 32.57%, which was an additional \$329,000 in expenditures. This increase was offset by reductions and/or savings in tuition to other educational institutions and salary and benefit savings from several positions left temporarily unfilled. The School District was able to transfer \$900,000 to the capital projects fund for future renovations to the high school and other needed projects.

The School District also realized increases in revenues of over \$656,000. The major increases were real estate taxes of over \$260,000 due to a 1.9 mill real estate tax increase and over a \$200,000 subsidy increase for the Commonwealth's share of the retirement system, PSERS.

In reviewing the fund statements, you will note that the School District had total expenditures and transfers out of \$23,313,965, which includes the \$900,000 transfer to the capital projects fund. Revenues, other sources and changes in fund balances together totaled \$23,011,474. Revenues alone totaled \$22,966,292. There was an overall decrease to fund balances of \$302,491. This included a decrease in the PSERS (retirement) fund balance of \$326,000 and an increase of \$160,531 in the School District's unassigned fund balance.

#### **Using the Annual Financial Report**

The Annual Financial Report consists of a financial section and a single audit section which is issued to comply with federal guidelines as required in the Government Auditing Standards and the Uniform Grant Guidance. Within the financial section are the management's discussion and analysis (this section) and a series of financial statements and notes to those statements. These statements are organized so that the reader can understand Freedom Area School District as an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

### Using the Annual Financial Report (Cont'd)

The first two statements are government-wide financial statements - the statement of net position and the statement of activities. These provide both long-term and short-term information about the School District's overall financial status.

### Government-Wide Financial Statements

There are two government-wide financial statements presented in this report. The first is a statement of net position and the second, a statement of activities. These government-wide financial statements present, as their name suggests, aggregated information for the overall School District; they do not display individual fund or fund types. They do not include activities reported in fiduciary funds since those activities are reported only in the fund financial statements.

Statement of Net Position - This statement follows a balance sheet format where the difference between assets and liabilities is labeled "net position" which are displayed in three components called "investment in capital assets, net of related debt", "restricted", and "unrestricted".

Statement of Activities - This statement reports the expenses, net of program revenue, of the government's individual functions, most commonly by function, which groups related activities that are aimed at accomplishing a major service. An additional component included in this statement is the reporting of depreciation expense for capital assets in a function's direct expense if the depreciation is specifically identifiable with the function.

#### Fund Financial Statements

The School District will report governmental, proprietary, and fiduciary fund activity as they have in the past. The governmental fund types found in this report include the general fund and capital projects fund. Proprietary funds include the food service fund. Activity and agency funds are found under the fiduciary fund definition.

The remaining statements are fund financial statements that focus on individual parts of the School District's operations in more detail than the government-wide statements. The governmental funds statements tell how general School District services were financed in the short term as well as what remains for future spending.

Proprietary fund statements offer short and long-term financial information about the activities that the School District operates like a business. For Freedom Area School District, this is our food service fund. Fiduciary fund statements provide information about financial relationships where the School District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

## Using the Annual Financial Report (Cont'd)

Fund Financial Statements (Cont'd)

The financial statements also include notes to explain some of the information in the financial statements and provide more detailed data.

Figure A-1 shows how the required parts of the financial section are arranged and relate to one another:

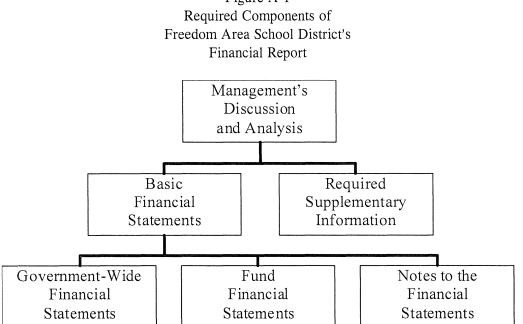


Figure A-2 summarizes the major features of the School District's financial statements, including the portion of the School District they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-1

## Using the Annual Financial Report (Cont'd)

## Figure A-2 Major Features of Freedom Area School District's Government-Wide and Fund Financial Statements

	Government-Wide		Fund Statements	
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as education, administration and community services	Activities the School District operates similar to private business - food services	Instances in which the School District is the trustee or agent to some- one else's resources
Required financial state- ments	Statement of net position; statement of activities	Balance sheet; statement of revenues, expendi- tures, and changes in fund balance	Statement of net position; statement of revenues, expenses and changes in net position; statement of cash flows	Statement of fiduciary net position; statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capi- tal, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included	All assets and liabilities, both financial and capi- tal, and short-term and long-term	All assets and liabilities, both short-term and long-term
Type of in-flow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and pay- ment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid

### **Overview of Financial Statements**

Government-Wide Statements

The government-wide statements report information about Freedom Area School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

## **Overview of Financial Statements (Cont'd)**

Government-Wide Statements (Cont'd)

The two government-wide statements report the School District's net position and how they have changed from the previous fiscal year. Net position is the difference between the School District's assets and liabilities. This is the main way to measure the School District's current financial health or position.

Over time, increases or decreases in the School District's net position are an indication of whether its financial health is improving or deteriorating.

To assess the complete financial health of the School District, you need to consider additional non-financial factors, such as changes in the School District's tax base and the performance of the students.

The government-wide financial statements of the School District are divided into two categories:

- Governmental activities All of the School District's basic services are included here, such as instruction, administration and community services. Property and earned income taxes, state and federal subsidies and local grants finance most of these activities.
- Business-type activities The School District operates a food service operation. Fees charged to staff and students, as well as state and federal funding, are used to cover the costs related to the food service operations.

Fund Financial Statements

The School District's fund financial statements, which begin with Exhibit 3, provide detailed information about the most significant funds - not the School District as a whole. Some funds are required by state law and bond requirements.

*Governmental funds* - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. The relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds is reconciled in the financial statements.

*Proprietary funds* - These funds are used to account for the School District activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position, and a significant portion of funding through user charges. When fees are charged for

### **Overview of Financial Statements (Cont'd)**

#### Fund Financial Statements (Cont'd)

services, services are generally reported in proprietary funds. The food service fund is the School District's proprietary fund and is the same as the business-type activities we report in the government-wide statements, but provide more detail and additional information, such as cash flows.

*Fiduciary funds* - The School District is the trustee, or fiduciary, for agency funds. All of the School District's fiduciary activities are reported in separate statements of fiduciary net position on Exhibit 10. We exclude these activities from the School District's other financial statement because the School District cannot use these assets to finance its operations.

#### Financial Analysis of the School District as a Whole

The School District's total net position was a deficit (12,756,337) at June 30, 2018 and a deficit (10,633,318) at June 30, 2017.

	2018			2017			
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals	
Current and Other Assets Capital Assets	\$ 14,289,532 18,792,435	\$ 301,853 147,283	\$ 14,591,385 	\$ 13,214,366 	\$ 235,776 <u>182,736</u>	\$ 13,450,142 19,965,562	
Total Assets	33,081,967	449,136	33,531,103	32,997,192	418,512	33,415,704	
Deferred Outflows of Resources	6,300,146	162,989	6,463,135	6,323,320	182,671	6,505,991	
Current and Other Liabilities Noncurrent Liabilities	3,075,329	16,065	3,091,394	2,616,380	16,785	2,633,165	
Due Within One Year Due in More Than One Year	971,573 _47,267,604	1,008,004	971,573 48,275,608	876,969 45,541,316	944,563	876,969 _46,485,879	
Total Liabilities	51,314,506	1,024,069	52,338,575	49,034,665	961,348	49,996,013	
Deferred Inflows of Resources	399,961	12,039	412,000	543,701	15,299	559,000	

### Table A-1 Years Ended June 30, 2018 and 2017 Net Position

#### Financial Analysis of the School District as a Whole (Cont'd)

#### Table A-1 (Cont'd) Years Ended June 30, 2018 and 2017 Net Position

2018

Business-Business-Governmental Type Governmental Type Activities Activities Totals Activities Activities Totals Net Position Net Investment in Capital Assets \$ 6,872,332 \$ 147,283 \$ 7,019,615 \$ 8,231,573 \$ 182,736 \$ 8,414,309 Unrestricted (19,204,686)(571,266) (19,775,952)(18, 489, 427)(558,200) (19,047,627)Total Net Position \$(12,332,354) \$<u>(423,983</u>) \$<u>(12,756,337</u>) \$<u>(10,257,854</u>) \$<u>(375,464</u>) \$(10,633,318)

2017

The results of this year's operation as a whole are reported in the statement of activities. All expenditures are reported in the first column. Specific charges, grants, revenues and subsidies that directly relate to specific expenditure categories are represented to determine the final amount of the School District's activities that are supported by other general revenues. The two largest general revenues are the basic education subsidy provided by the Commonwealth of Pennsylvania, and the real estate and earned income taxes assessed to the taxpayers of the School District.

The following table, Table A-2, takes the information from the statement of activities and rearranges it slightly so you can see our total revenues for the year.

		Table A- Ended June 30, Changes in Net	2018 and 2017			
		2018			2017	
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals
Revenues						
Program Revenues						
Charges for Services	\$-	\$ 287,860	\$ 287,860	\$ -	\$ 276,548	\$ 276,548
Operating Grants and						
Contrib.	4,940,941	543,941	5,484,882	4,690,122	552,207	5,242,329
Capital Grants and Contrib.	407,464	-	407,464	418,359	-	418,359
General Revenues						
Property Taxes	7,591,133	-	7,591,133	7,313,061	-	7,313,061
Other Taxes	1,346,408	-	1,346,408	1,351,842	-	1,351,842

# Financial Analysis of the School District as a Whole (Cont'd)

## Table A-2 (Cont'd) Years Ended June 30, 2018 and 2017 Changes in Net Position

	2018			2017			
Revenues (Cont'd) General Revenues (Cont'd	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals	
Grants, Subs. and Unrestricted Contribs.	\$ 8,552,150	\$ 3,944	\$ 8,556,094	\$ 8,524,466	\$-	\$ 8,524,466	
Investment Earnings	119,734	723	120,457	47,644	150	47,794	
Other Revenues	134,162		134,162	150,289	157,078	307,367	
Total Revenues	23,091,992	836,468	23,928,460	22,495,783	985,983	23,481,766	
Expenses							
Instruction	14,817,047	-	14,817,047	16,119,190	-	16,119,190	
Instructional Student							
Support	2,101,796	-	2,101,796	1,852,308	-	1,852,308	
Admin. and Financial							
Support Svcs.	2,137,426	-	2,137,426	2,022,130	-	2,022,130	
Operation and Maintenanc	e						
of Plant Services	2,266,169	-	2,266,169	2,134,063	-	2,134,063	
Pupil Transportation	1,027,498	-	1,027,498	1,043,979	-	1,043,979	
Student Activities	566,938	-	566,938	595,350	-	595,350	
Community Services	5,195	-	5,195	4,949	-	4,949	
Scholarships and Awards	500	-	500	1,000	-	1,000	
Interest on Long-Term De	bt 386,173	-	386,173	462,366	-	462,366	
Unallocated Depreciation	562,046	-	562,046	598,694	-	598,694	
Food Service		884,987	884,987		767,906	767,906	
Total Expenses	_23,870,788	884,987	_24,755,775	_24,834,029	767,906	25,601,935	
Increase (Decrease) in Net Position	(778,796)	(48,519)	(827,315)	(2,338,246)	218,077	(2,120,169)	
Beginning Net Position (Restated - See Note 2)	<u>(11,553,558</u> )	(375,464)	<u>(11,929,022</u> )	(7,919,608)	<u>(593,541</u> )	(8,513,149)	
Ending Net Position	\$ <u>(12,332,354</u> )	\$ <u>(423,983</u> )	\$ <u>(12,756,337</u> )	\$ <u>(10,257,854</u> )	\$ <u>(375,464</u> )	\$( <u>10,633,318</u> )	

## Financial Analysis of the School District as a Whole (Cont'd)

The tables below present the expenses of both the governmental activities and the business-type activities of the School District.

Table A-3 shows the School District's largest functions - instructional programs, instructional student support, administrative, operation and maintenance of plant services, pupil transportation, student activities, community services, interest on debt, as well as each program's net cost (total cost less revenues generated by the activities). This table also shows the net costs offset by the other unrestricted grants, subsidies and contributions to show the remaining financial needs supported by local taxes and other miscellaneous revenues.

# Table A-3 Years Ended June 30, 2018 and 2017 Governmental Activities

	2	2018		17
	Total Cost	Net Cost	Total Cost	Net Cost
	(Expense)	(Expense)	(Expense)	(Expense)
Functions/Programs	of Services	of Services	of Services	of Services
Instruction	\$14,817,047	\$11,364,090	\$16,119,190	\$12,830,929
Instructional Student Support	2,101,796	1,724,689	1,852,308	1,556,344
Admin. and Financial Support Svcs.	2,137,426	1,878,141	2,022,130	1,824,902
Operation and Maintenance of Plant Svcs.	2,266,169	2,084,540	2,134,063	1,983,302
Pupil Transportation	1,027,498	397,834	1,043,979	321,677
Student Activities	566,938	526,693	595,350	559,794
Community Services	5,195	5,141	4,949	4,899
Scholarships and Awards	500	500	1,000	1,000
Interest on Long-Term Debt	386,173	(21,291)	462,366	44,007
Unallocated Depreciation	562,046	562,046	598,694	598,694
Total Governmental Activities	\$ <u>23,870,788</u>	18,522,383	\$ <u>24,834,029</u>	19,725,548
Less:				
Unrestricted Grants, Subsidies and				
Unrestricted Contributions		(8,552,150)		(8,524,466)
Total Needs from Local Taxes				
and Other Revenues		\$ <u>9,970,233</u>		\$ <u>11,201,082</u>

### Financial Analysis of the School District as a Whole (Cont'd)

Table A-4 reflects the activities of the food service program, the only business-type activity of the School District.

# Table A-4 Years Ended June 30, 2018 and 2017 Business-Type Activities

	2018		2017	
Functions/Programs	Total Cost (Expense) of Services	Net Cost (Expense) of Services	Total Cost (Expense) of Services	Net Cost (Expense) of Services
Food Service	\$ <u>884,987</u>	\$53,186	\$ <u>767,906</u>	\$ (60,849)
Less: Investment Earnings Transfers Unrestricted Grants, Subsidies		(723)		(150) (157,078)
and Unrestricted Contributions		<u>(3,944</u> )		
		\$ <u>48,519</u>		\$ <u>(218,077</u> )

The statement of revenues, expenses and changes in fund net position for this proprietary fund shown on Exhibit 8 will further detail the actual results of operations.

## **School District Funds**

At June 30, 2018, the School District's governmental funds reported a combined fund balance of \$10,388,977, which is an increase of \$541,181. This is a decrease of \$302,491 in the general fund and an increase of \$843,672 in the capital projects fund.

#### General Fund Budget

During the fiscal year, the Board of School Directors authorizes revisions to the original budget to accommodate changes in actual revenues and expenditures of the School District. All adjustments are reconfirmed when the annual audit report is accepted, after the end of the fiscal year, which is not prohibited by the laws of the commonwealth of Pennsylvania in the statement of revenues, expenditures and changes in fund balance - budget and actual - general fund. Revenue budgets can change for different reasons. Some of these reasons are as follows: the School District applies for federal, state and local grants; and grants awarded after the start of the fiscal year and anticipated funding levels cannot be accurately anticipated during the budgeting process.

## School District Funds (Cont'd)

General Fund Budget (Cont'd)

Budgeting for expenditures and other financing uses also change for various reasons. Increases or decreases in expenditures for grants will also be made after the start of the fiscal year, and changes to the budget will be made to accommodate the grants. Transfers between specific categories of expenditures and financing uses occur during the fiscal year. Most significant transfers occur between the budgetary reserve and specific areas of expenditures.

This year, the budgeted revenues and expenditures increased for changes made to reflect unexpected revenue changes, such as donations and changes to grant and/or subsidy funding levels. The budgetary reserve includes amounts that will be funded by the designated fund balance for planned opportunities of expenditures for improvements or enhancements to the School District's operations. These amounts are only appropriated with Board approval. This method is used by the Board to control real estate taxes while also protecting the integrity of the fund balance.

### Capital Assets and Debt Administration

### Capital Assets

At June 30, 2018, the School District has \$18,792,435 invested in a broad range of capital assets, including land, buildings, furniture and equipment. This amount represents a net decrease (including additions, deletions, and depreciation) of \$990,391 from last year.

Table A-5 shows the capital assets of both the governmental activities and business-type activities of the School District.

# Table A-5 Governmental and Business-Type Activities Capital Assets - Net of Depreciation

#### 2018

2017

	Governmental	Business- Type	Governmental	Business- Type
Land and Land Improvements	\$ 131,824	\$ -	\$ 131,824	\$-
Buildings and Bldg. Improvements	16,697,321	-	17,964,347	-
Furniture and Equipment	1,352,172	147,283	1,544,259	182,736
Construction in Progress	611,118	-	142,396	-

More detailed information regarding the School District's capital assets is included in the notes to the financial statements.

## Capital Assets and Debt Administration (Cont'd)

## Debt Administration

As of June, 30, 2018, the School District had total outstanding bond principal of \$11,815,000. This balance includes \$765,000 principal on the 2008 issue, \$1,090,000 principal on the 2014 issue and \$9,960,000 principal on the 2017 issue. More detailed information of the School District's long-term liabilities is shown in the notes to the financial statements.

### **Major Financial and Program Issues**

### **Education Programs**

Freedom Area School District continues to maintain an intense focus on the improvement of our educational programming, as we have for the last several years. We have invested heavily regarding both financial and time resources in the areas of professional development and instructional resources. The impact of those investments is now starting to be seen in the improved achievement and academic growth of our students, especially at the elementary level.

Our focus for the 2018/2019 school year will include a very close examination of our assessment test results, working closely with individual principals, teachers, and instructional departments to bring about improvements that lead to increased growth and achievement for our students. This will be accomplished by examining the specific learning objectives on which our students have struggled to achieve success and developing short-term units that specifically address those areas of need. We will also continue to support teachers in the implementation of the strong instructional resources that we put in place over the last several years to ensure that our staff, students, and community have a solid understanding of the resources and how a consistent systemic implementation can support long-term understanding and academic growth.

An area of district-wide focus will be the implementation of our Profile of a Bulldog. Profile of a Bulldog was developed by a committee that met through the fall of 2017 and included representatives from all areas of our community - students, teachers, administrators, parents and members of the Board of School Directors. Profile of a Bulldog identifies the five characteristics that the committee feels are vital to student success in the 21<sup>st</sup> century. The identified skills are communication, collaboration, innovation, perseverance and responsibility. Throughout this school year, our focus will be on developing rubrics that describe what each of these characteristics look like and how they apply at each grade level.

Through the completion of our 339 Plan, the School District will also focus efforts on helping students to develop an awareness of careers and develop specific, individual plans for transitioning from high school into adult life. To support this effort, the School District has appointed a career coach to work with students and guidance counselors to support this important work.

## Major Financial and Program Issues (Cont'd)

Facilities

Through the first half of the 2018/2019 school year, the School District will be completing the first phase of renovations for our high school facility. This project includes the replacement of all exterior doors and windows, along with selected interior doors. It also includes the replacement of small areas of exterior masonry to better support the new windows. This important project will provide significantly better energy efficiency in the building and create a much more comfortable classroom climate. We will continue to examine the needs of the high school facility, along with the other School District buildings, to determine the next phase of the project.

Through the Act 44 grant, we have applied for significant grant funding to provide updates to the safety and security components of our facilities, as well. Projects included in the grant are: a sidewalk to connect our upper and lower campus buildings; new fencing around the elementary/middle school playground; additional security cameras; improve secure entrances in the elementary and middle schools; GPS tracking for our school buses; and a software program that will assist our staff in tracking and managing paperwork associated with the required trainings and clearances for our staff and volunteers.

## **Economic Factors and Budget Projections**

The School District has continued to see a decrease in enrollment from 2010/2011. The projected enrollment is expected to decrease slightly over the next few years. However, a new Pennsylvania Department of Transportation road project, Crows Run Corridor in Conway Borough and New Sewickley Township is expected to eventually increase enrollment.

On July 1, 2009, the Board set aside \$3,540,145 for increases in retirement, due to the anticipated retirement rate contribution increases from 4.78% to over 35%. As of June 30, 2018, the Board has a committed fund balance of \$4,055,973 (anticipating using over \$200,000 in 2018/2019) to address future mandated retirement increases.

The budget for 2018/2019 is prepared during the 2017/2018 fiscal year. All school districts in the Commonwealth are under the rules established by Act 1 of 2006. This Act, while similar to Act 72, which the School District was a part, provides for an index under which real estate tax millage can be raised, front and back-end referendums, ability to provide tax shifting if voter approved, and real estate tax installment payments.

## **Contacting the School District**

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors, and creditors with a general overview of the School District's financial position and to show the Board's accountability for the funds the School District receives. A copy of the annual financial report, in the Pennsylvania Department of Education's format can be found on the School District website at freedomareaschools.org. If you have questions regarding financial aspects of this report, please contact the Business Office at Freedom Area School District, 1702 School Street, Freedom, PA 15042, 724-775-7644.

# Freedom Area School District Statement of Net Position June 30, 2018

	Governmental Activities	Business-Type Activities	Totals
ASSETS			
Cash and Cash Equivalents	\$ 11,537,270	\$ 257,342	\$ 11,794,612
Taxes Receivable, Net	1,307,590	-	1,307,590
Internal Balances	4,875	(4,875)	-
Due from Other Governments	1,156,628	25,085	1,181,713
Other Receivables	11,279	-	11,279
Inventories	-	24,301	24,301
Prepaid Items	243,052	-	243,052
Long-Term Prepayments (Net of Amortization)	28,838	-	28,838
Capital Assets not Being Depreciated			
Land	131,824	-	131,824
Construction in Progress	611,118	-	611,118
Capital Assets, Net of Accumulated Depreciation			
Building and Building Improvements	16,697,321	-	16,697,321
Furniture and Equipment	1,352,172	147,283	1,499,455
TOTAL ASSETS	33,081,967	449,136	33,531,103
DEFERRED OUTFLOWS OF RESOURCES			
Amounts Related to OPEB	479,573	-	479,573
Amounts Related to Pensions	5,472,836	162,989	5,635,825
Deferred Charge on Refunding	347,737		347,737
TOTAL DEFERRED OUTFLOWS OF RESOURCES	6,300,146	162,989	6,463,135
LIABILITIES			
Accounts Payable	485,597	3,816	489,413
Contracts Payable	61,112	-	61,112
Accrued Interest	116,030	-	116,030
Accrued Salaries and Benefits	2,369,629	-	2,369,629
Payroll Deductions and Withholdings	28,854	-	28,854
Unearned Revenues	5,436	10,925	16,361
Other Current Liabilities	8,671	1,324	9,995
Noncurrent Liabilities			,
Due Within One Year	971,573	-	971,573
Due in More Than One Year			
Compensated Absences	94,409	25,163	119,572
Bonds Payable	10,841,940	-	10,841,940
Other Post-Employment Benefits	3,680,096	-	3,680,096
Net Pension Liability	32,651,159	982,841	33,634,000
TOTAL LIABILITIES	51,314,506	1,024,069	52,338,575
DEFERRED INFLOWS OF RESOURCES			
Amounts Related to Pensions	399,961	12,039	412,000
NET POSITION			
Net Investment in Capital Assets	6,872,332	147,283	7,019,615
Unrestricted	(19,204,686)	(571,266)	(19,775,952)
	(17,204,000)	(371,200)	(17,775,952)
TOTAL NET POSITION	\$ <u>(12,332,354</u> )	\$ <u>(423,983</u> )	\$ <u>(12,756,337</u> )

# Freedom Area School District Statement of Activities Year Ended June 30, 2018

			Program Revenues			Expense) Revenue Changes in Net Pos	
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Govern- mental Activities	Business- Type Activities	Totals
Governmental Activities							
Instruction	\$14,817,047	\$ -	\$3,452,957	\$ -	\$(11,364,090)	\$ -	\$(11,364,090)
Instructional Student Support	2,101,796	-	377,107	-	(1,724,689)	-	(1,724,689)
Administrative and Financial Support Services	2,137,426	-	259,285	-	(1,878,141)	-	(1,878,141)
Operation and Maintenance of Plant Services	2,266,169		181,629		(2,084,540)	-	(2,084,540)
Pupil Transportation	1,027,498	-	629,664	-	(397,834)	-	(397,834)
Student Activities	566,938	-	40,245	-	(526,693)	-	(526,693)
Community Services	5,195	-	54	-	(5,141)	-	(5,141)
Scholarships and Awards	500	-	-	-	(500)	-	(500)
Interest on Long-Term Debt	386,173	-	-	407,464	21,291	-	21,291
Unallocated Depreciation Expense	562,046	<u> </u>			(562,046)		(562,046)
Total Governmental Activities $\infty$	23,870,788		4,940,941	407,464	(18,522,383)		(18,522,383)
Business-Type Activities							
Food Service	884,987	287,860	543,941			(53,186)	(53,186)
Total Primary Government	\$ <u>24,755,775</u>	\$ <u>287,860</u>	\$ <u>5,484,882</u>	\$ <u>407,464</u>	(18,522,383)	_(53,186)	(18,575,569)
General Revenues							
Taxes							
Property Taxes Levied for General Purposes, Net					7,591,133	-	7,591,133
Earned Income Taxes					1,201,843	-	1,201,843
Real Estate Transfer Taxes					120,390	-	120,390
Other Taxes Levied for General Purposes, Net					24,175	-	24,175
Grants, Subsidies and Contributions not Restricted					8,552,150	3,944	8,556,094
Investment Earnings					119,734	723	120,457
Miscellaneous Income					88,980	-	88,980
Sale of Capital Assets					45,182		45,182
Total General Revenues					17,743,587	4,667	17,748,254
Changes in Net Position					(778,796)	(48,519)	(827,315)
Net Position - July 1, 2017 (Restated - See Note 2)					<u>(11,553,558</u> )	(375,464)	(11,929,022)
Net Position - June 30, 2018	S.		ing Notos		\$ <u>(12,332,354</u> )	\$ <u>(423,983</u> )	\$ <u>(12,756,337</u> )
	Se	e Accompany	ing moles				

# Freedom Area School District Balance Sheet Governmental Funds June 30, 2018

	General	Capital Projects	Total Governmental
	Fund	Fund	Funds
ASSETS			
Cash and Cash Equivalents	\$ 8,189,684	\$3,347,586	\$11,537,270
Taxes Receivable, Net	1,307,590	-	1,307,590
Due from Other Funds	4,875	900,000	904,875
Due from Other Governments	1,156,628	-	1,156,628
Other Receivables	10,357	922	11,279
Prepaid Items	243,052	<u> </u>	243,052
TOTAL ASSETS	\$ <u>10,912,186</u>	\$ <u>4,248,508</u>	\$ <u>15,160,694</u>
LIABILITIES, DEFERRED INFLOWS OF			
RESOURCES AND FUND BALANCES			
Liabilities			
Due to Other Funds	\$ 900,000	\$ -	\$ 900,000
Accounts Payable	241,503	244,094	485,597
Contracts Payable	-	61,112	61,112
Accrued Salaries and Benefits	2,369,629	-	2,369,629
Payroll Deductions and Withholdings	28,854	-	28,854
Unearned Revenues	5,436	-	5,436
Other Current Liabilities	8,671		8,671
Total Liabilities	3,554,093	305,206	3,859,299
Deferred Inflows of Resources			
Unavailable Revenues - Property Taxes	912,418		912,418
Fund Balances			
Nonspendable	243,052	-	243,052
Restricted	-	3,943,302	3,943,302
Committed	4,467,737	-	4,467,737
Unassigned	1,734,886		1,734,886
Total Fund Balances	6,445,675	3,943,302	10,388,977
TOTAL LIABILITIES, DEFERRED INFLOWS			
OF RESOURCES AND FUND BALANCES	\$ <u>10,912,186</u>	\$ <u>4,248,508</u>	\$ <u>15,160,694</u>

# Freedom Area School District Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2018

Exhibit 4

Total Fund Balances - Governmental Funds		\$ 10,388,977
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources therefore are not reported as assets in governmental funds. The cost of assets is \$46,661,401, and the accumulated depreciation is \$27,868,966.		18,792,435
Property taxes receivable will be collected next year, but are not available soon enough to pay for the current period's expenditures, and therefore are deferred inflows in the funds.		912,418
Premium and discount on bonds issued and refunded are capitalized and amortized over the life of the bonds in the statement of net position.		138,060
Deferred charges on refunded bonds are reported as deferred outflows of resources in the statement of net position.		347,737
Long-term prepaid insurance on bonds are expenditures in the funds but are recorded as assets and expensed over the policy period.		28,838
Some liabilities including net pension obligations, are not due and payable in the current period and therefore, are not reported in the funds.		
Other Post-Employment Benefit Obligations Net Pension Liability	\$ (3,680,096) (32,651,159)	(36,331,255)
Deferred outflows and inflows of resources related to pensions are applicable to future periods and therefore, are not reported in the funds.		
Deferred Outflows of Resources Related to OPEB Deferred Outflows of Resources Related to Pensions Deferred Inflows of Resources Related to Pensions	479,573 5,472,836 (399,961)	5,552,448

# Freedom Area School District Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2018

Long-term liabilities, including bonds and capital lease payables, are not due and payable in the current period, and therefore are not reported as liabilities in the funds. Long-term liabilities at year-end consist of:

Bonds Payable	\$(11,815,000)	
Accrued Interest on the Bonds	(116,030)	
Capital Leases Payable	(105,103)	
Compensated Absences	(125,879)	\$ <u>(12,162,012</u> )

Total Net Position - Governmental Activities

\$<u>(12,332,354</u>)

# Freedom Area School District Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds Year Ended June 30, 2018

	General Fund	Capital Projects Fund	Total Governmental Funds
Revenues			
Local Sources	\$ 9,306,310	\$ 38,772	\$ 9,345,082
State Sources	13,120,579	-	13,120,579
Federal Sources	539,403		539,403
Total Revenues	22,966,292	38,772	23,005,064
Expenditures			
Instruction	13,516,902	-	13,516,902
Support Services	6,979,382	180,569	7,159,951
Noninstructional Services	561,422	-	561,422
Capital Outlay	91,539	642,841	734,380
Debt Service	1,262,843	-	1,262,843
Refunds of Prior Year's Receipts	1,877	<u> </u>	1,877
Total Expenditures	22,413,965	823,410	23,237,375
Excess (Deficiency) of Revenues			
Over Expenditures	552,327	(784,638)	(232,311)
Other Financing Sources (Uses)			
Issuance of Refunding Bonds	-	10,000,000	10,000,000
Discount on Bonds Issued	-	(20,578)	(20,578)
Transfers In	-	900,000	900,000
Sale/Compensation for Capital Assets	45,182	-	45,182
Payment to Refunded Bond Escrow Agent	-	(9,251,112)	(9,251,112)
Transfers Out	(900,000)		(900,000)
Total Other Financing Sources (Uses)	(854,818)	1,628,310	773,492
Net Changes in Fund Balances	(302,491)	843,672	541,181
Fund Balances - July 1, 2017	6,748,166	3,099,630	9,847,796
Fund Balances - June 30, 2018	\$ <u>6,445,675</u>	\$ <u>3,943,302</u>	\$ <u>10,388,977</u>

# **Freedom Area School District** Exhibit 6 **Reconciliation of the Governmental Funds Statement of Revenues, Expenditures** and Changes in Fund Balances to the Statement of Activities Year Ended June 30, 2018 \$ Total Net Change in Fund Balances - Governmental Funds 541,181 Amounts reported for governmental activities in the statement of activities are different because: Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeds capital outlays in the period. **Depreciation Expense** \$(1,433,793) **Capital Outlays** 474,917 Net Book Value of Assets Retired (31, 515)(990, 391)Because some property taxes will not be collected for several months after the School District's fiscal year ends, they are not considered as "available" revenues in the governmental funds. Unearned revenues increased by this amount this year. 43,623 Repayment of bond and capital leases payable principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. 881,204 The School District's bonded debt was also reduced by an advance refunding of debt. Resources of (\$9,251,112) was paid to the escrow agent for the advance refunding of outstanding bonds (\$8,890,000). The difference between those amounts was \$361,112 and will be amortized as an adjustment of interest expense in the statement of activities over the remaining life of the old debt. 9,251,112 Bond proceeds are reported as financing sources in governmental funds and thus contribute to the change in fund balances. In the government-wide financial statements, however, issuing debt increases long-term liabilities in the statement of net position and does not affect the statement of activities. The proceeds were: (10,000,000)

## Exhibit 6

# Freedom Area School District Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities Year Ended June 30, 2018

In the statement of activities, certain operating expenses - compensated absences (sick pay and vacations) and other post-employment benefits (OPEB) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for the items are measured by the amount of financial resources used (essentially, the amounts actually paid).

Compensated Absences	\$	1,854	<b>^</b>	
Other Post-Employment Benefits		143,698	\$	145,552
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, however interest expense is recognized as the interest accrues, regardless of when it is due.				
Net Change in Accrued Interest on Bonds				32,704
Governmental funds report School District pension contributions as expenditures. However, in the statement of activities, the cost of pension benefits earned is reported as pension expense.				
School District Pension Contributions to PSERS Cost of Benefits Earned		2,890,033 3,557,154)		(667,121)
Bond discount and premium are reported in the statement of revenues and expenditures of governmental funds as expenditures but are capitalized and amortized over the life of the bonds in the statement of activities.				
Bond Discount Amortization of Discount, Premium and Deferred Loss on Refunding	_	20,578 (37,238)		(16,660)
Change in Net Position of Governmental Activities			\$	<u>(778,796</u> )

# Freedom Area School District Statement of Net Position Proprietary Funds June 30, 2018

	Food Service Fund
ASSETS Current Assets	
Cash and Cash Equivalents Due from Other Governments Inventories	\$ 257,342 25,085 
Total Current Assets	306,728
Noncurrent Assets Furniture and Equipment, Net	147,283
TOTAL ASSETS	454,011
DEFERRED OUTFLOWS OF RESOURCES Amounts Related to Pensions	162,989
LIABILITIES Current Liabilities Due to Other Funds Accounts Payable Unearned Revenues Other Current Liabilities	4,875 3,816 10,925 1,324
Total Current Liabilities	20,940
Noncurrent Liabilities Long-Term Portion of Compensated Absences Net Pension Liability	25,163 
Total Noncurrent Liabilities	1,008,004
TOTAL LIABILITIES	1,028,944
DEFERED INFLOWS OF RESOURCES Amounts Related to Pensions	12,039
NET POSITION Net Investment in Capital Assets Unrestricted	147,283 (571,266)
TOTAL NET POSITION	\$ <u>(423,983</u> )

# Freedom Area School District Statement of Revenues, Expenses and Changes in Net Position Proprietary Fund Year Ended June 30, 2018

	Food Service Fund
Operating Revenues	
Food Service Revenue	\$ <u>287,860</u>
Operating Expenses	
Salaries	251,900
Employee Benefits	235,732
Purchased Prof. and Technical Services	1,872
Purchased Property Services	10,044
Other Purchased Services	1,983
Supplies	343,513
Depreciation	35,453
Dues and Fees	546
Other Operating Expenditures	3,944
Total Operating Expenses	884,987
Operating Income (Loss)	(597,127)
Nonoperating Revenues (Expenses)	
Earnings on Investments	723
Contributions and Donations	3,944
State Sources	80,424
Federal Sources	463,517
Total Nonoperating Revenues (Expenses)	_548,608
Change in Net Position	(48,519)
Net Position - July 1, 2017	(375,464)
Net Position - June 30, 2018	\$ <u>(423,983</u> )

# Freedom Area School District Statement of Cash Flows Proprietary Fund Type Year Ended June 30, 2018

	Food Service Fund
Cash Flows from Operating Activities Cash Received from Users Cash Payments to Employees for Services Cash Payments to Suppliers for Goods and Services Cash Payments for Other Operating Expenses Net Cash Used for Operating Activities	283,717 (407,769) (299,836) (4,490) (428,378)
Cash Flows from Non-Capital Financing Activities Local Sources State Sources Federal Sources Operating Transfers In - Primary Government Net Cash Provided by Non-Capital Financing Activities	3,944 80,424 420,464 <u>8,297</u> 513,129
Cash Flows from Investing Activities Earnings on Investments	723
Net Increase in Cash and Cash Flows	85,474
Cash and Cash Equivalents - July 1, 2017	_171,868
Cash and Cash Equivalents - June 30, 2018	\$ <u>257,342</u>

# Freedom Area School District Statement of Cash Flows Proprietary Fund Type Year Ended June 30, 2018

	Food Service Fund
	1 0110
Operating Income (Loss)	\$ <u>(597,127</u> )
Adjustments to Reconcile Operating Income (Loss)	
to Net Cash Used for Operating Activities	
Depreciation	35,453
Changes in Pension Expense	79,644
Donated Commodities	59,480
(Increase) Decrease in Accounts Receivable	1,915
(Increase) Decrease in Inventories	(3,820)
Increase (Decrease) in Accounts Payable	1,916
Increase (Decrease) in Accrued Salaries/Benefits	219
Increase (Decrease) in Unearned Revenue	1,429
Increase (Decrease) in Other Current Liabilities	_(7,487)
Total Adjustments	168,749
Cash Used for Operating Activities	\$ <u>(428,378</u> )
Noncash Non-Capital Financing Activities	

During the year ended June 30, 2018, the School District received \$59,480 of U. S. D. A. Donated Commodities in the food service fund.

### Exhibit 10

# Freedom Area School District Statement of Net Position Fiduciary Funds June 30, 2018

	Private Purpose Trust Fund	Agency Fund
ASSETS Cash and Cash Equivalents Other Receivables	\$202,258 625	\$59,979 
TOTAL ASSETS	202,883	59,979
LIABILITIES Other Current Liabilities		<u>59,979</u>
NET POSITION Restricted	\$ <u>202,883</u>	\$

# Freedom Area School District Statement of Changes in Net Position Fiduciary Funds Year Ended June 30, 2018

	Private Purpose Trust Fund
Additions Interest	\$_2,473
Deductions Scholarships Awarded	_10,000
Change in Net Position	(7,527)
Net Position - July 1, 2017	210,410
Net Position - June 30, 2018	\$ <u>202,883</u>

## Freedom Area School District Notes to Financial Statements June 30, 2018

#### Note 1 - Summary of Significant Accounting Policies

Freedom Area School District, located in Beaver County, Pennsylvania, provides public education, kindergarten through twelfth grade, to the residents of the Boroughs of Freedom and Conway and the Township of New Sewickley. The School District operates under an elected Board of Directors.

### A. Basic Financial Statements - Government-Wide Statements

The School District's basic financial statements include both government-wide (reporting the School District as a whole) and fund financial statements (reporting the School District's major funds). The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of Freedom Area School District. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support. Both the government-wide and fund financial statements categorize primary activities as either governmental or business-type. In the government-wide statement of net position, governmental activities are represented on a consolidated basis by column.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function, and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payment-in-lieu of taxes and other charges between various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

#### B. Basic Financial Statements - Fund Financial Statements

Fund financial statements of the School District are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitutes its assets, liabilities, fund equity, revenues and expenditures. Funds are organized into three categories: governmental; proprietary; and fiduciary.

The emphasis in fund financial statements is on the major funds in the governmental category. Nonmajor funds are summarized in a single column. The nonmajor funds are combined in a column in the fund financial statements.

## Freedom Area School District Notes to Financial Statements June 30, 2018

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

#### B. Basic Financial Statements - Fund Financial Statements (Cont'd)

1. Governmental Funds

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and change in financial position (sources, uses, and balances of financial resources) rather than upon net income. The School District reports these major governmental funds and fund types:

The *general fund* is the School District's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *capital projects fund* accounts for resources accumulated and payments made for the acquisition and improvement of sites, construction and remodeling of facilities, and procurement of equipment necessary for providing educational programs for all students within the School District.

The activities reported in these funds are reported as governmental activities in the government-wide financial statements.

2. Proprietary Funds

The focus of proprietary fund measurement is upon determination of operating income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The School District reports the following proprietary fund type:

Enterprise funds are required to be used to account for operations for which a fee is charged to external users for goods or services and the activity is financed with debt that is solely secured by a pledge of the net revenues. The activities reported in these funds are reported as business-type activities in the government-wide financial statements. The *food service fund* accounts for the revenues, food purchases and other costs and expenses for providing meals to students and/or faculty during the school year.

3. Fiduciary Funds

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and are therefore not available to support School District programs. The reporting focus is on net position and changes in net position. The School District's fiduciary funds are presented in the fiduciary fund financial statements by type (pension, private purpose, or agency). The School District reports the following fiduciary fund types:

## Freedom Area School District Notes to Financial Statements June 30, 2018

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

B. Basic Financial Statements - Fund Financial Statements (Cont'd)

3. Fiduciary Funds (Cont'd)

The *private purpose trust fund* is used to account for resources of monies contributed to the School District for scholarships.

The *agency fund* represents the School District's student activity funds. These funds account for student activities in the high school and middle school.

During the course of operations, the government has activity between funds for various purposes. Any residual balances outstanding at year-end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in the funds included in business-type activities (i.e. the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as transfers in the business-type activities column.

C. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements and proprietary fund financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

## C. Measurement Focus and Basis of Accounting (Cont'd)

The governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, intergovernmental revenues, interest, rent and certain miscellaneous income associated with the current fiscal period are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measureable and available only when cash is received by the government.

The proprietary fund is reported using the *economic resources measurement focus* and the *accrual basis of accounting*. The agency fund has no measurement focus but utilizes the *accrual basis of accounting* for reporting its assets and liabilities.

## D. Joint Ventures

The School District is one of fourteen member school districts of the Beaver County Career & Technology Center (CTC). CTC provides vocational-technical training and education to participating students of the member districts. CTC is controlled and governed by the Joint Board, which is composed of all the school board members of all the member districts. Direct oversight of CTC's operations is the responsibility of the Joint Committee, which consists of one representative from each participating school district. No member of the Jointure exercises specific control over the fiscal policies or operations of CTC. The School District's share of annual operating and capital costs for CTC fluctuates, based on the percentage of enrollment of each member district in the school. The School District's financial obligation to CTC for the year ended June 30, 2018 was \$450,499, which has been reported in the School District's general fund.

The School District has no equity interest in CTC as of June 30, 2018. Complete financial statements for CTC can be obtained from the administrative offices at 145 Poplar Drive, Monaca, Pennsylvania 15061.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

## D. Joint Ventures (Cont'd)

The School District is also one of fourteen member school districts of the Beaver Valley Joint School Committee (Beaver Valley). Beaver Valley provides alternative education services to participating students of the member districts. Beaver Valley is controlled and governed by the Joint Board, which is composed of all the school board members of all the member districts. Direct oversight of Beaver Valley's operations is the responsibility of the Joint Committee, which consists of one representative from each participating school district. No member of the Jointure exercises specific control over the fiscal policies or operations of Beaver Valley. The School District's share of annual operating and capital costs for Beaver Valley fluctuates, based on the percentage of enrollment of each member district in the school. The School District has no equity interest in Beaver Valley as of June 30, 2018. Complete financial statements for Beaver Valley can be obtained from the administrative offices at 147 Poplar Drive, Monaca, PA 15061.

## E. Cash and Cash Equivalents

The School District's policy is to maintain cash balances in interest-bearing accounts such as money market or flex funds. The market values of the funds approximate cost. For purposes of the statement of cash flows, the proprietary fund considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents.

#### F. Investments

Investments are stated at fair value except that treasury and agency obligations that have a remaining maturity at the time of purchase of one year or less are shown at amortized cost. Fair value is based on quoted market prices. Funds are invested pursuant to the Public School Code of 1949 and investment policy guidelines established by the School District and approved by the Members of the Board. The School Code states that authorized types of investments shall be: United States Treasury Bills; short-term obligations of the United States Government or its agencies or instrumentalities; deposits in savings accounts, time deposits or share accounts of institutions insured by the FDIC; obligations of the United States or any of its agencies or instrumentalities backed by the full faith and credit of the United States and the Commonwealth of Pennsylvania.

#### G. Budgets

The School Board approves, prior to the beginning of each year, an annual budget on the modified accrual basis of accounting for the general fund. This is the only fund for which a budget is required and for which taxes may be levied. The general fund is the only fund that has an annual budget that has been legally adopted by the School Board. The Public School Code allows the School Board to authorize budget transfer amendments during the year, but only during the last nine months of the fiscal year. The School Board approved various budget transfers throughout the school year.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

## G. Budgets (Cont'd)

The final budget data reflected in the financial statements includes the effect of approved budget transfer amendments and, for comparative purposes, the actual amounts have also been presented. The School District expenditures may not legally exceed the revised budget amounts by function. Function is defined as a program area such as instructional services. Management may amend the budget without seeking prior approval of the Board within a function. Amendments between functions require prior Board approval. Excess of expenditures over appropriations in the general fund is presented in the required supplementary information section.

## H. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds". Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances".

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

#### I. Inventories

On government-wide financial statements, inventories are stated at cost.

Inventories in governmental funds are stated at cost by the first-in, first-out method. The purchase method is used to account for inventories. Under the purchase method, inventories are recorded as expenditures when purchased; however, an estimated value of inventories is reported as an asset in the general fund if considered material. There was no material inventory balance as of June 30, 2018 in the governmental funds.

The inventory of the food service fund consists of food supplies and government donated commodities which were valued at estimated fair market value, and purchased commodities and supplies, both valued at cost using the first-in, first-out (FIFO) method.

#### J. Prepaid Expenses

In both the government-wide and fund financial statements, prepaid expenses are recorded as assets in the specific governmental fund in which future benefits will be derived.

#### Note 1 - Summary of Significant Accounting Policies (Cont'd)

#### K. Capital Assets

Capital assets, which include property, plant, equipment and land improvements are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the School District as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Management has elected to include certain homogeneous asset categories with individual assets less than \$5,000 as composite groups for financial reporting purposes. In addition, capital assets purchased with long-term debt may be capitalized regardless of the thresholds established. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

All reported capital assets are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	40
Building Improvements	20
Furniture	10
Vehicles	5
Equipment	15
Technology Group	3

Proprietary fund equipment purchases are capitalized in the proprietary fund at cost and depreciated on a straight-line basis over 5 to 12 years.

#### L. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statement of net position. Bond premiums and discount are reported as deferred charges and amortized over the term of the related debt.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

## L. Long-Term Obligations (Cont'd)

In the fund financial statements, governmental fund types recognize bond premiums and discount during the current period. The face amount of debt issued is reported as other financing sources while discount on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

## M. Compensated Absences

The School District's policies regarding vacation and sick time under various contracts, provide for employees to accumulate sick and/or vacation days which they are paid for upon retirement or termination of service. The amount the employee is compensated and the number of days varies based on their contract and their years of service. The liability for these compensated absences is recorded as long-term debt in the government-wide statements. The current portion of this debt is estimated based on historical trends. In the fund financial statements, governmental funds report only the compensated absence liability payable from expendable available financial resources, while the proprietary funds report the liability as it is incurred.

## N. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School District has three items that qualify for reporting in this category. One is the deferred charge on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. In addition, in the government-wide statement of net position, the School District reports *deferred outflows of resources* as they relate to the cost-sharing defined benefit plan and other post-employment benefits. The School District reports no *deferred outflows of resources* in the fund financial statements.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period and so will *not* be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under the modified accrual basis of accounting, which qualifies for reporting in this category. Accordingly, the item, *unavailable revenue*, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes. The School District has one item reported in the government-wide statement of net position relating to the cost sharing defined benefit pension plan. These amounts are deferred and recognized as inflows of resources in the period that the amount becomes available.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

#### O. Equity Classifications

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Net investment in capital assets - consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowing that are attributable to the acquisition, construction, or improvement of those assets.

Restricted net position - consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or (2) law through constitutional provisions or enabling legislation.

Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Statements - Fund Balance

In accordance with Governmental Accounting Standards Board Statement No. 54, fund balance reporting and governmental fund type definitions, the School District classifies governmental fund balances as follows:

Nonspendable - amounts that cannot be spent because they are either (1) not in a spendable form or (2) legally or contractually required to remain intact.

Restricted - the part of fund balance that is restricted to be spent for a specific purpose. The constraints on these amounts must be externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or by enabling legislation. Enabling legislation authorizes the government to assess, levy, change or mandate payments and includes a legally enforceable requirement on the use of these funds.

Committed - the portion of fund balance that can only be used for specific purposes as a result of formal action by the School District's highest level of authority, school board. Once the item is committed, it cannot be used for any other purpose unless changed by the same procedures used to initially constrain the money.

Assigned - reflects the School District's intent to use the money for a specific purpose but is not considered restricted or committed. Fund balance may be assigned by the superintendent or business manager.

## Note 1 - Summary of Significant Accounting Policies (Cont'd)

O. Equity Classifications (Cont'd)

Fund Statements - Fund Balance (Cont'd)

Unassigned - represents the part of spendable fund balance that has not been categorized as restricted, committed or assigned. The general fund is the only fund permitted to have a positive unassigned fund balance.

The School District's policy is that it considers restricted amounts to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available. It also considers committed amounts to be spent first when an expenditure is incurred for purposes for which both committed and unassigned fund balance could be used.

## Note 2 - Restatement of Beginning Net Position, Governmental Activities

Freedom Area School District adopted GASB Statement No. 75, *Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions* as of July 1, 2017, and applied the statement by restating the beginning net position. Beginning net position of the governmental activities in the government-wide statements was restated as of July 1, 2017. The results of the restatement are summarized below.

	Governmental Activities
Net Position, June 30, 2017 (Previously Reported)	\$(10,257,854)
This statement requires the liability of employers for	
defined benefit other post-employment benefit plans to	
be measured as the portion of the present value of	
projected benefit payments to be provided to current	
active and inactive employees that is attributed to those	
employees' past periods of service, less the amount of	
the OPEB Plan's fiduciary net position.	(1,295,704)
Restated Net Position July 1, 2017	\$ <u>(11,553,558</u> )

## **Note 3 - Fund Balance Classifications**

The purposes of the restricted, committed, and assigned fund balance as of June 30, 2018, are as follows:

- 1. The restricted fund balance of \$3,943,302 in the capital projects fund is restricted for building renovations.
- 2. The nonspendable and committed fund balances in the general fund of \$243,052 and \$4,467,737, respectively are:

		Nonspendable	Committed
a.	Prepaid Items	\$243,052	\$ -
b.	Retirement Expenditures	-	4,055,973
c.	1-to-1 Computer Program	-	89,095
d.	Curriculum/Professional Development	-	150,000
e.,	Physical Plant Project		172,669
		\$ <u>243,052</u>	\$ <u>4,467,737</u>

## Note 4 - Deposits and Investments

The deposit and investment policy of the School District adheres to state statutes and prudent business practice. There were no deposit or investment transactions during the year that were in violation of either the state statutes or the policy of the School District.

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in an event of a bank failure, the government's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. Deposits in excess of amounts covered by the Federal Deposit Insurance Corporation are collateralized in accordance with Act 72 of 1971 of the Pennsylvania State Legislature which requires the institution to pool collateral for all governments and have the collateral held by an approved custodian in the institution's name. As of June 30, 2018, \$4,562,539 of the School District's bank balance of \$5,547,539 was exposed to custodial credit risk as follows:

Uninsured and Collateral Held by Pledging Bank's Agent not in the School District's Name

\$<u>4,562,539</u>

#### Note 4 - Deposits and Investments (Cont'd)

Custodial Credit Risk - Deposits (Cont'd)

As of June 30, 2018, the School District had the following investments:

Investments	Fair Value
PSDLAF PA Invest	\$5,098,747 <u>1,420,431</u>
	\$ <u>6,519,178</u>

Interest Rate Risk - The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risks - The Pennsylvania Public School Code authorizes the types of investments allowed. These are described in Note 1F. The School District has no investment policy that would further limit its investment choices. The School District's investments in Pennsylvania School District Liquid Asset Fund (PSDLAF) and PA Invest funds were rated AAAm by Standard & Poor's.

Concentration of Credit Risk - The School District places no limit on the amount it may invest in any one issue.

#### Investments

The Pennsylvania School District Liquid Asset Fund (PSDLAF) and PA Invest were established as common law trusts, organized under laws of the Commonwealth of Pennsylvania. Shares of the funds are offered to certain Pennsylvania school districts, intermediate units, area vocational-technical schools and municipalities. The purpose of the funds is to enable such governmental units to pool their available funds for investments authorized by Section 440.1 of the Pennsylvania Public School Code of 1949, as amended.

PSDLAF is governed by an elected board of trustees who are responsible for the overall management of the fund. The trustees are elected from the several classes of local governments participating in the fund. The fund is audited annually by independent auditors. PSDLAF and PA Invest are local government investment pools and are exempt from the requirement of SEC's Rule 2(a)7 of the Investment Company Act of 1940. The funds measure, for financial reporting purposes, their assets at amortized cost and maintain a stable net asset value of \$1 per share. Accordingly, the fair value of the position in PSDLAF and PA Invest is the same as the value of PSDLAF and PA Invest shares. There are no limitations or restrictions on withdrawals.

#### Note 4 - Deposits and Investments (Cont'd)

Fair Value of Investments

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

The School District had no investments that required disclosure as of June 30, 2018 under this hierarchy.

## Note 5 - Real Estate Taxes

The municipal tax collectors bill and collect real estate taxes on behalf of the School District based upon assessed values provided by the County. The School District's tax rate for all purposes in 2017/2018 was 58.90 mills (\$58.90 per \$1,000 assessed valuation). The tax calendar for real estate taxes levied for 2017/2018 is as follows:

Tax Levy DateJuly 1, 20172% Discount PeriodThrough August 31, 2017Face Payment PeriodSeptember 1 - October 31, 201710% Penalty PeriodNovember 1 Until December 31, 2017Lien Filing DateJanuary 15, 2018

The amounts shown as delinquent real estate taxes receivable have not been recorded as revenue on the fund statements. These taxes are, however, recorded as deferred revenue on the balance sheet until they are received. The amounts reported for this receivable are reported on the balance sheet in the amount of \$912,418 along with other taxes receivable of \$395,172.

#### Note 6 - Due from Other Governments

Amounts due from other governments represent receivables for revenues earned by the School District. At June 30, 2018, the following amounts are due from other governmental units:

	Governmental Funds	Enterprise Fund	Totals
Federal (through the state) State Local	\$ 170,891 887,374 <u>98,363</u>	\$ - <u>25,085</u>	\$ 170,891 887,374 123,448
	\$ <u>1,156,628</u>	\$ <u>25,085</u>	\$ <u>1,181,713</u>

# Note 7 - Capital Assets

For the year ended June 30, 2018, capital asset activity was as follows:

	Balance 07/01/17	Additions	Disposals	Balance 06/30/18
Governmental Activities				
Capital Assets not Being Depreciated				
Land	\$ 131,824	\$ -	\$ -	\$ 131,824
Construction in Progress	142,396	468,722		611,118
Total Capital Assets not Being Depreciated	274,220	468,722		742,942
Capital Assets Being Depreciated				
Buildings and Building Improvements	40,755,201	-	-	40,755,201
Furniture and Equipment	5,188,578	6,195	31,515	5,163,258
Total Capital Assets Being Depreciated	45,943,779	6,195	31,515	45,918,459
Less Accumulated Depreciation				
Buildings and Building Improvements	22,790,854	1,267,026	-	24,057,880
Furniture and Equipment	3,644,319	166,767		3,811,086
Total Accumulated Depreciation	26,435,173	1,433,793		27,868,966
Total Capital Assets Being Depreciated, Net	19,508,606	<u>(1,427,598</u> )	31,515	18,049,493
Governmental Activities Capital Assets, Net	\$ <u>19,782,826</u>	\$ <u>(958,876</u> )	\$ <u>31,515</u>	\$ <u>18,792,435</u>
Business-Type Activities				
Furniture and Equipment	\$ 381,117	\$-	\$ 3,491	\$ 377,626
Less Accumulated Depreciation	198,381	35,453	3,491	230,343
Business-Type Capital Assets, Net	\$182,736	\$(35,453)	\$	\$147,283

# Note 7 - Capital Assets (Cont'd)

Depreciation expense was charged to functions/programs as follows:

Governmental Activities	
Instruction	\$ 652,376
Instructional Student Support	70,256
Administration and Financial Support Services	68,822
Operation and Maintenance of Plant Services	77,425
Student Activities	2,868
Unallocated Depreciation Expense	562,046
Total Depreciation Expense	\$ <u>1,433,793</u>
Business-Type Activities	
Food Service	\$ <u>35,453</u>

## **Note 8 - Interfund Balances**

Interfund balances at June 30, 2018 were:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 4,875	\$900,000
Capital Projects Fund	900,000	-
Proprietary Funds		
Food Service Fund		4,875
Total	\$ <u>904,875</u>	\$ <u>904,875</u>

Balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. All the balances above are expected to be collected in the subsequent year.

## **Note 9 - Interfund Transfers**

For the year ended June 30, 2018, interfund transfers consisted of the following:

#### Transfer From

General Fund

Transfer To

Capital Projects Fund

\$<u>900,000</u>

The general fund made a transfer to the capital projects fund for the purpose of funding further capital projects.

## Note 10 - Long-Term Liabilities

Long-term liability activity for the year ended June 30, 2018, was as follows:

	Balance 07/01/17	Additions	Retirements	Balance 06/30/18	Due Within One Year
Governmental Activities					
Bonds Payable			• • • • • • • •		
General Obligation Bonds	\$11,485,000	\$10,000,000	\$9,670,000	\$11,815,000	\$835,000
Less: Bond Discount	(129,653)	(20,578)	(12,171)	(138,060)	
Total Bonds Payable	11,355,347	9,979,422	9,657,829	11,676,940	835,000
Capital Leases Payable	206,307	-	101,204	105,103	105,103
Compensated Absences	127,733		1,854	125,879	31,470
Governmental Activities Long-Term Liabilities	\$ <u>11,689,387</u>	\$ <u>9,979,422</u>	\$ <u>9,760,887</u>	\$ <u>11,907,922</u>	\$ <u>971,573</u>
Business-Type Activities Compensated Absences	\$24,944	\$ <u>219</u>	\$	\$25,163	\$

General Obligation Bonds

2008 general obligation refunding bonds in the amount of \$6,740,000,due in annual installments of \$125,000 to \$765,000, beginning July 15, 2008through July 15, 2018; interest from 2.0% to 4.0%.\$765,000

## Note 10 - Long-Term Liabilities (Cont'd)

General Obligation Bonds (Cont'd)

2014 general obligation bonds in the amount of \$10,000,000, partially refunded on September 12, 2017, due in annual installments of \$5,000 to \$370,000, beginning March 1, 2018 through March 1, 2020; interest from 2.0% to 2.5%.	\$ 1,090,000
2017 general obligation bonds in the amount of \$10,000,000, due in annual installments of \$40,000 to \$695,000, beginning March 1, 2018 through March 1, 2040; interest from 1.0% to 3.375%.	9,960,000
	\$ <u>11,815,000</u>

The debt service source for the above debt is the general fund.

The annual requirements of School District funds to amortize all debt outstanding (excluding compensated absences) as of June 30, 2018, including interest and sinking fund payments, are as follows:

Year Ended	General Obligation Bonds		
June 30,	Principal	Interest	Totals
2019	\$ 835,000	\$ 412,818	\$ 1,247,818
2020	420,000	399,230	819,230
2021	425,000	385,030	810,030
2022	435,000	368,830	803,830
2023	445,000	350,330	795,330
2024-2028	2,375,000	1,576,632	3,951,632
2029-2033	2,720,000	1,184,736	3,904,736
2034-2038	3,160,000	632,625	3,792,625
2039-2040	1,000,000	57,825	1,057,825
	\$11,815,000	\$5,368,056	\$17,183,056
	\$ <u>11,815,000</u>	\$ <u>3,308,030</u>	φ <u>17,165,050</u>

On September 12, 2017, the School District issued \$10,000,000 Series 2017 bonds with interest rates from 1.0% to 3.375% to partially refund the 2014 general obligation bonds (\$8,890,000). The net proceeds of \$9,906,922 (including discount after payment of issuance costs) were used to currently refund the above bonds and outstanding interest and provide \$548,000 for future capital projects. As a result, the liability for those bonds has been removed in these financial statements.

The School District currently refunded the 2014 Series bonds to increase its total debt service payments over the next twenty-two years by \$177,058 and \$548,000 of funds for future capital projects, currently obtaining an economic loss (difference between the present value of the debt service payments on the old debt and new debt) of approximately \$173,132.

## Note 10 - Long-Term Liabilities (Cont'd)

Capital Leases

The School District is currently obligated for the purchase of computer equipment through capital leasing arrangements.

The assets acquired through the capital leases are as follows:

	Governmental Activities
Asset	
Machinery and Equipment	\$ 412,910
Less: Accumulated Depreciation	<u>(309,683</u> )
Total	\$ <u>103,227</u>

The future minimum lease obligations as of June 30, 2018, are as follows:

Year Ended June 30,	Amount
2019	\$ <u>109,153</u>
Total minimum lease payments	109,153
Amount representing interest	_(4,050)
Present value of minimum lease payments	\$ <u>105,103</u>

#### Note 11 - Public School Employees' Retirement System (PSERS)

#### A. Summary of Significant Accounting Policies

#### Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Note 11 - Public School Employees' Retirement System (PSERS) (Cont'd)

- B. General Information about the Pension Plan
  - 1. Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

## 2. Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

## Note 11 - Public School Employees' Retirement System (PSERS) (Cont'd)

B. General Information about the Pension Plan (Cont'd)

3. Contributions

Member Contributions

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

**Employer** Contributions

The School District's contractually required contribution rate for fiscal year ended June 30, 2018 was 31.74% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were \$2,975,277 for the year ended June 30, 2018.

C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported a liability of \$33,634,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total

## Note 11 - Public School Employees' Retirement System (PSERS) (Cont'd)

C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

pension liability as of June 30, 2016 to June 30, 2017. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2018, the School District's proportion was 0.0681%, which was an increase of 0.0003% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2018, the School District recognized pension expense of \$3,722,041. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

• · · · · · · · · · · · · · · · · · · ·	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual		
experience	\$ 351,000	\$203,000
Net difference between projected and actual		
investment earnings	779,000	-
Changes in assumptions	914,000	-
Changes in proportions	551,000	209,000
Difference between employer contributions and		
proportionate share of total contributions	65,548	-
Contributions subsequent to the measurement date	2,975,277	
	\$ <u>5,635,825</u>	\$ <u>412,000</u>

\$2,975,277 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,	
2019 2020 2021 2022	\$ 688,041 1,060,165 574,289 (73,947)
	\$ <u>2,248,548</u>

#### Note 11 - Public School Employees' Retirement System (PSERS) (Cont'd)

- C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)
  - 1. Actuarial Assumptions

The total pension liability as of June 30, 2017 was determined by rolling forward the System's total pension liability at June 30, 2016 to June 30, 2017 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method Entry Age Normal level % of pay.
- Investment return 7.25%, includes inflation at 2.75%.
- Salary growth Effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status of the benefits provided through the pension.

	Long-Term
Farget	Expected Real
location	Rate of Return
20.0%	5.1%
86.0%	2.6%
8.0%	3.0%
0.0%	3.4%
0.0%	3.8%
8.0%	4.8%
0.0%	3.6%
5.0%	6.2%
3.0%	0.6%
<u>0.0</u> )%	1.1%
	10.0% 10.0% 8.0% 10.0% 15.0%

100%

## Note 11 - Public School Employees' Retirement System (PSERS) (Cont'd)

- C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)
  - 1. Actuarial Assumptions (Cont'd)

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2017.

2. Discount Rate

The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

3. Sensitivity of School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.25%) or 1 percentage point higher (8.25%) than the current rate:

	(In thousands)		
	1.00%	Current	1.00%
	Decrease	Discount Rate	Increase
	6.25%	7.25%	8.25%
School District's proportionate share of the net pension liability	\$41,400	\$33,634	\$27,076

4. Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.pa.gov.

#### Note 12 - Contingent Liabilities

Freedom Area School District participates in a number of federally assisted grant programs, principal of which are Title I, IDEA, and the National School Lunch Program. The programs are subject to program compliance audits by the grantors or their representatives. The audits of some of these programs for and including the year ended June 30, 2018 have not yet been conducted. Accordingly, the School District's compliance with applicable grant requirements will be established at some future date. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time although the School District expects such amounts, if any, to be immaterial.

#### Note 13 - On-Behalf Payments

The amounts recognized for revenues and expenditures for on-behalf payments relating to fringe benefits for the year ended June 30, 2018 was \$2,263,651.

This includes \$1,828,461 recognized for revenues and expenditures relating to pension contributions for its employees that the Commonwealth of Pennsylvania paid to the Public School Employees' Retirement System (PSERS) for pension and \$435,190 to the federal government for social security and Medicare taxes for the year ended June 30, 2018. The School District pays these on-behalf payments directly to PSERS and the government and is reimbursed by the Commonwealth for their appropriate share.

#### Note 14 - Risk Management

The School District is a member district to the Beaver County School Health Care Insurance Consortium (the Consortium) which was formed on July 1, 2003. The Consortium is a cooperative joint venture to provide hospitalization, medical and surgical services, professional services and drug benefits to its member districts on a pooled risk basis. The School District pays an annual premium to the Consortium for its health and medical insurance coverage and this rate is adjusted annually based on amounts required to fund anticipated benefits and claims as well as other administrative costs. The formation agreement of the Consortium provides that the Consortium will be self-sustaining through annually determined member premiums and will reinsure through commercial companies for excess claims of amounts as defined in the insurance contract. Contributions to the Consortium totaled \$2,139,594 and \$2,230,210 for the years ended June 30, 2018 and 2017, respectively.

The agreement permits participating districts to withdraw from the Consortium. If the School District would withdraw, the Articles of Agreement state that the School District would be entitled to their respective share of the Consortium's net position. This is calculated by multiplying net position by the fraction of dividing the withdrawing member's total contributions over the last three years by the total of all member district contribution over the same time period. The distribution would be required to be paid within one year of the date of withdrawal. At June 30, 2018, the net position of the Consortium was \$5,965,753, of which \$406,864 is attributable to the School District.

#### Note 14 - Risk Management (Cont'd)

The School District participates in an insurance program offered by a commercial insurance company. It purchases commercial insurance policies for risks of losses for casualty, workmen's compensation and liability claims.

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties.

Settled claims for these risks have not exceeded commercial insurance coverage for the past three years.

#### Note 15 - Other Post-Employment Benefit Plan

#### A. Plan Description

Freedom Area School District administers a single-employer defined benefit healthcare plan ("The Supplemental Health Plan"). The plan provides medical, and in some cases dental and vision, for three groups of employees: teachers; administrators; and support staff. The benefits provided are for the eligible retirees and their spouses through the School District group health insurance plan which covers both active and retired members. Benefit provisions are mostly established through negotiations between the School District and union or group representing the employees. The plan does not issue a publicly available financial report.

#### Medical Benefits

In accordance with Pennsylvania law, the School District is required to allow all employees to retire at any time and elect to remain in the School District plan provided they pay 102% of the premium rate. Medical, dental and vision coverages are all available up to the age of 65 only.

#### Teachers

A retirement incentive for teachers became effective September 1, 2015. Through this incentive, an eligible teacher can continue coverage in the medical plan as follows: Teachers with either single or husband/wife coverage will be able to "spend down" an account that is established at retirement in the amount of \$30,000.

A retiree has two options regarding their \$30,000 account: they can either choose to have the School District pay the full premium or they can choose to have \$500 per month deducted from their account and the retiree contributes the difference between the \$500 and the current premium. In either case, the applicable amount is deducted from the retirees' account until the \$30,000 has been exhausted.

## Note 15 - Other Post-Employment Benefit Plan (Cont'd)

#### A. Plan Description (Cont'd)

## Medical Benefits (Cont'd)

## Teachers (Cont'd)

For retirees with dependent children, the benefit is the same as above except that the retiree must contribute the difference; between parent/child(ren) coverage if the retiree is single; and the difference between family coverage and husband/wife coverage if the tier is family.

There was an incentive in place prior to September 1, 2015. Under this incentive, benefits were the same as the current incentive except that the initial amounts were \$30,000 for single coverage and \$45,000 for husband/wife coverage.

Teachers must attain at least age 50 in order to be eligible for post-retirement medical benefits. Teachers are provided with post-retirement medical benefits for a maximum of five years. Retiree coverage ends at age 65, death or qualification for Medicare, whichever occurs first. Spousal coverage ends at age 65, death, coverage for Medicare or retiree's age 65, if earlier.

#### Administrators

Under the current administrator contract, which expires in 2022, administrators who were hired prior to July 1, 2007 have the same benefits as under the teachers' contract that was in effect prior to September 1, 2015. Administrators who were hired on or after July 1, 2007 have the same benefits as under the current teachers' contract.

Administrators who were hired prior to July 1, 2007 must attain at least age 50 in order to be eligible for post-retirement medical benefits. Administrators who were hired on or after July 1, 2007 must attain at least age 60 and attain PSERS superannuation in order to be eligible for post-retirement medical benefits.

Administrators who were hired before July 1, 2007 are provided with post-retirement medical benefits for a maximum of five years. Retiree coverage ends at age 65, death or qualification for Medicare, whichever occurs first. Spousal coverage ends at age 65, death, coverage for Medicare or retiree's age 65, if earlier.

Administrators who were hired on or after July 1, 2007 are provided with one year of post-retirement medical coverage for each five years of service. Retiree coverage ends at age 65, death, or qualification for Medicare, whichever occurs first. Spousal coverage ends at age 65, death, coverage for Medicare or retiree's age 65, if earlier.

#### Note 15 - Other Post-Employment Benefit Plan (Cont'd)

## A. Plan Description (Cont'd)

#### Medical Benefits (Cont'd)

## Support Staff

Benefits for support staff mirror those of the teachers. The only difference is that the retiree must have also had 15 years of service with the School District and has to have been enrolled in the medical plan for 10 years prior to retirement.

#### Special Contracts

The superintendent and the business manager have individual contracts. Details relating to their post-retirement medical benefits can be found in the contracts.

#### Dental/Vision

Retirees are also eligible for dental and/or vision benefits.

Retirees must pay the entire cost of dental and/or vision benefits. Since retirees are required to pay for the cost of these benefits, the School District has no long-term liability for providing this benefit.

#### Life Insurance

Retirees are also eligible for life insurance benefits. Since retirees are required to pay for the cost of these benefits, the School District has no long-term liability for providing this benefit.

#### Employees Covered by Benefit Terms

At July 1, 2017, the following employees were covered by the benefits terms:

Inactive employees or beneficiaries currently receiving benefit payments	13
Active employees	<u>130</u>
	<u>143</u>

#### B. Total OPEB Liability

The School District's total OPEB liability of \$3,680,096 was measured as of July 1, 2017, and was determined by an actuarial valuation as of that date.

## Note 15 - Other Post-Employment Benefit Plan (Cont'd)

C. Actuarial Methods and Assumptions

The total OPEB liability in the July 1, 2017 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Inflation	3.00%
Salary Increases	2.50%
Discount Rate	3.58%
Healthcare Cost Trend Rates	7.00% for 2017/2018, decreasing 0.25% per year
	to an ultimate rate of 4.50%

The discount rate was based on the Bond Buyers 20-Bond Index.

Mortality rates were based on the RPH-2014 Total Dataset Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale MP-2017.

The actuarial assumptions used in the July 1, 2017 valuation were selected using input from the School District based upon actual experience.

## D. Change in the Total OPEB Liability

	Total OPEB Liability
Balance at June 30, 2017	\$3,344,221
Changes for the year:	
Service Cost	207,797
Interest	108,687
Differences between expected and actual experience	96,378
Changes of assumptions or other inputs	226,000
Benefit Payments	_(302,987)
Net Changes	335,875
Balance at June 30, 2018	\$ <u>3,680,096</u>

## Note 15 - Other Post-Employment Benefit Plan (Cont'd)

- E. Changes of Assumptions and Other Inputs
  - Changed the discount rate from 3.25% to 3.58%.
  - Changed the mortality table to RPH-2014 Total Dataset using Improvement Projection Scale MP-2106.
  - The cost method was changed from a projected unit credit to entry age normal as a level percent of pay.
- F. Sensitivity of the Total Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (2.58%) or one percentage point higher (4.58%) than the current discount rate:

	1.00%	Current	1.00%
	Decrease	Discount Rate	Increase
	2.58%	3.58%	4.58%
Total OPEB Liability	\$3,751,951	\$3,680,096	\$3,508,240

G. Sensitivity of the Total Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the School District, as well as what the School District's total OPEB liability would be if it were calculated using a healthcare cost trend rates that are one percentage point lower (6.00% decreasing to 3.50%) or one percentage point higher (8.00% decreasing to 5.50%) than the current healthcare cost trend rates:

	1.00%	Healthcare Cost	1.00%
	Decrease	Trend Rates	Increase
	6.00% to 3.50%	7.00% to 4.50%	8.00% to 5.50%
Total OPEB Liability	\$3,322,954	\$3,680,096	\$4,091,314

H. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2018, the School District recognized OPEB Expense of \$410,674. At June 30, 2018, the School District reported deferred outflows and deferred inflows of resources related to OPEB from the following sources:

## Note 15 - Other Post-Employment Benefit Plan (Cont'd)

H. OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB (Cont'd)

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual		
experience	\$ 90,354	\$ -
Changes in assumptions	211,875	-
Benefit payments subsequent to the		
Measurement date	177,344	
	\$ <u>479,573</u>	\$

The \$177,344 amount reported as deferred outflows of resources resulting from the School District's benefit payments subsequent to the measurement date will be recognized as a reduction in next year's total OPEB liability. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30,	
2019	\$ 20,149
2020	20,149
2021	20,149
2022	20,149
2023	20,149
Thereafter	201,484
	\$ <u>302,229</u>

#### **Note 16 - Construction Commitment**

As of June 30, 2018, the School District has construction commitments of approximately \$670,000 for capital improvements. It is anticipated that these projects will be completed in the 2018/2019 school year.

# REQUIRED SUPPLEMENTARY INFORMATION SECTION

	Budgeted Amounts Original Final		Actual	Variance with Final Budget
			(Budgetary Basis)	Positive (Negative)
	Original	1 mai	<b>Da</b> 313)	(Regative)
Revenues				
Local Sources				
Taxes				
Current Real Estate Taxes	\$ 7,391,795	\$ 7,074,040	\$ 7,028,905	\$ (45,135)
Public Utility Realty Taxes	8,000	8,000	8,359	359
Payments in Lieu of Current Taxes	3,000	3,000	1,954	(1,046)
Local Services Taxes	11,000	11,000	14,960	3,960
Earned Income Taxes	1,160,000	1,160,000	1,179,239	19,239
Real Estate Transfer Taxes	93,000	93,000	120,390	27,390
Delinquencies on Taxes	460,100	460,100	541,988	81,888
Earnings on Investments	55,000	17,000	80,962	63,962
Other Local Revenues				
Federal Revenues from IUs	209,000	215,608	208,427	(7,181)
Contributions & Donations from				
Private Sources	-	4,097	7,199	3,102
Rentals	55,200	12,000	35,281	23,281
Admissions	16,000	21,000	24,001	3,001
Transportation Fees	30,000	30,000	24,947	(5,053)
Miscellaneous	13,000	13,000	29,698	16,698
Total Revenues from Local Sources	9,505,095	9,121,845	9,306,310	
State Sources				
Basic Instruct. and Oper. Subsidies				
Basic Instructional Subsidy	8,083,284	8,060,986	8,043,845	(17, 141)
Tuition	600	600	5,928	5,328
Subsidies for Spec. Educ. Programs				
Special Education of Excep. Pupils	1,060,156	1,038,000	1,038,539	539
Subsidies for Noneduc. Programs				
Transportation (Regular and Add'l.)	620,000	620,000	602,315	(17,685)
Rentals and Sinking Fund Payments	430,000	430,000	407,464	(22,536)
Health Services	29,000	29,000	25,566	(3,434)
State Property Tax Reduction	500,885	501,105	501,106	1
Safe Schools Grant	-	17,400	17,400	-
Extra Grants	-	-	2	2
Social Security Payments	421,000	421,000	424,371	3,371

	Budgetec Original	l Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Revenues (Cont'd)				
State Sources (Cont'd)				
Subsidies for Noneduc. Programs (Cont'd)	\$ 1,839,000	¢ 1 706 000	¢ 1 705 007	¢ (10.762)
State Retirement Revenue		\$ 1,796,000	\$ 1,785,237	\$ (10,763)
Ready to Learn Block Grants	268,806	268,806	268,806	
Total Revenues from State Sources	13,252,731	13,182,897	13,120,579	(62,318)
Federal Sources				
Restricted Grants-in-Aid from the Fed.				
Gov't. through the Commonwealth				
Title I	340,000	357,876	355,321	(2,555)
Title II	50,000	74,000	59,001	(14,999)
Title IV	10,000	10,000	10,000	-
Title 19	4,000	4,000	3,830	(170)
Medical Assistance	70,000	70,000	111,251	41,251
Total Revenues from Federal Sources	474,000	515,876	539,403	23,527
Total Revenues	23,231,826	22,820,618	22,966,292	_145,674
Other Financing Sources				
Proceeds from Capital Assets	20,000	-	-	-
Sale of Capital Assets		-	45,182	45,182
Total Other Financing Sources	20,000	<u>-</u>	45,182	45,182
Total Revenues and Other Financing Sources	23,251,826	22,820,618	23,011,474	190,856
Expenditures				
Instruction				
Regular Programs				
Personal Services				
Salaries	5,341,681	5,255,745	5,176,904	78,841
Employee Benefits	3,810,954	3,684,136	3,547,163	136,973
Purchased Prof. and Tech. Services	144,500	195,400	190,107	5,293
Purchased Property Services	8,715	8,035	7,623	412
Other Purchased Services	658,200	712,143	710,947	1,196

	Budgeted Original	l Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Expenditures (Cont'd)				
Instruction (Cont'd)				
Regular Programs (Cont'd)				
Supplies	\$ 504,110	\$ 478,058	\$ 360,495	\$ 117,563
Property	143,300	141,000	138,700	2,300
Other Objects	4,500	4,500	2,335	2,165
Total Regular Programs	10,615,960	10,479,017	10,134,274	344,743
Special Programs				
Personal Services				
Salaries	1,207,455	1,150,784	1,066,851	83,933
Employee Benefits	785,121	782,517	698,777	83,740
Purchased Prof. and Tech. Services	424,100	418,000	363,560	54,440
Purchased Property Services	500	487	254	233
Other Purchased Services	953,000	739,457	759,528	(20,071)
Supplies	39,400	28,838	24,789	4,049
Other Objects	2,600	2,600	1,437	1,163
Total Special Programs	3,412,176	3,122,683	2,915,196	207,487
Vocational Education Programs				
Other Purchased Services	450,000	450,500	450,499	1
Other Instructional Programs Personal Services				
Salaries	8,000	8,000	4,487	3,513
Employee Benefits	3,334	3,275	1,829	1,446
Other Purchased Services	15,000	15,000	10,617	4,383
Total Other Instructional Programs	26,334	26,275	16,933	9,342
Nonpublic School Programs				
Purchased Prof. and Tech. Services	1,000	2,538		2,538
Total Instruction	14,505,470	14,081,013	13,516,902	564,111

	Budgeted Original	l Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Expenditures (Cont'd)				
Support Services				
Pupil Personnel				
Personal Services				
Salaries	\$ 487,314	\$ 463,689	\$ 445,045	\$ 18,644
Employee Benefits	326,849	315,905	292,301	23,604
Purchased Prof. and Tech. Services	69,780	69,780	69,780	-
Other Purchased Services	-	450	-	450
Supplies	25,000	21,886	15,120	6,766
Total Pupil Personnel	908,943	871,710	822,246	49,464
Instructional Staff				
Personal Services				
Salaries	215,942	447,108	443,583	3,525
Employee Benefits	143,439	295,445	295,373	72
Purchased Prof. and Tech. Services	58,000	59,722	50,893	8,829
Supplies	23,100	21,600	18,149	3,451
Total Instructional Staff	440,481	823,875	807,998	15,877
Administration				
Personal Services				
Salaries	748,409	744,037	736,468	7,569
Employee Benefits	491,649	455,717	433,879	21,838
Purchased Prof. and Tech. Services	22,800	32,800	31,732	1,068
Purchased Property Services	3,000	3,000	2,002	998
Other Purchased Services	31,850	30,245	21,946	8,299
Supplies	66,400	64,765	52,701	12,064
Other Objects	19,000	19,734	17,846	1,888
Total Administration	1,383,108	1,350,298	1,296,574	53,724
Pupil Health				
Personal Services				
Salaries	115,768	110,210	99,517	10,693
Employee Benefits	51,243	49,884	49,810	74

		Amounts	Actual (Budgetary	Variance with Final Budget Positive
	Original	Final	Basis)	(Negative)
Expenditures (Cont'd) Support Services (Cont'd) Pupil Health (Cont'd)	¢ 8.000	\$ 8,000	¢ 8.000	\$ -
Purchased Prof. and Tech. Services Supplies	\$ 8,000 8,500	\$ 8,000 8,000	\$       8,000 6,787	ۍ - 1,213
Supplies	0,500	0,000	0,707	
Total Pupil Health	183,511	176,094	164,114	11,980
Business				
Personal Services				
Salaries	182,436	176,631	175,377	1,254
Employee Benefits	144,411	136,609	131,305	5,304
Purchased Prof. and Tech. Services	57,000	55,000	48,573	6,427
Other Purchased Services	3,000	2,000	911	1,089
Supplies	5,500	5,500	4,660	840
Property	2,800	2,800	2,239	561
Other Objects	1,500	1,500	682	818
Total Business	396,647	380,040	363,747	16,293
Oper. and Maint. of Plant Svcs. Personal Services				
Salaries	772,031	784,088	756,102	27,986
Employee Benefits	581,551	548,418	526,442	21,976
Purchased Prof. and Tech. Services	68,300	73,100	72,800	300
Purchased Property Services	427,400	506,400	140,624	365,776
Other Purchased Services	105,000	103,100	100,798	2,302
Supplies	267,002	273,202	548,908	(275,706)
Total Oper. and Maint. of Plant Svcs.	2,221,284	2,288,308	2,145,674	142,634
Student Transportation Services Personal Services				
Salaries	10,000	10,000	10,000	-
Employee Benefits	4,168	4,092	4,044	48
Purchased Prof. and Tech. Services	6,600	5,600	5,365	235
Other Purchased Services	1,162,300	1,020,600	1,007,514	13,086

Year Ended June 30, 2018					
	Budgetec Original	l Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)	
Expenditures (Cont'd)					
Support Services (Cont'd)					
Student Transportation Services (Cont'd)	¢ 7.000	¢	¢	¢	
Property	\$7,000	\$	\$	\$	
Total Student Transportation Services	1,190,068	1,040,292	1,026,923	13,369	
Central					
Personal Services					
Salaries	121,660	119,900	119,860	40	
Employee Benefits	92,983	88,473	86,742	1,731	
Purchased Prof. and Tech. Services	74,300	61,900	60,746	1,154	
Purchased Property Services	44,600	40,700	40,547	153	
Other Purchased Services	5,500	5,500	1,826	3,674	
Supplies	39,100	32,100	30,813	1,287	
Other Objects	1,000	1,000		1,000	
Total Central	379,143	349,573	340,534	9,039	
Other					
Other Purchased Services	13,000	13,000	11,572	1,428	
Total Support Services	7,116,185	7,293,190	6,979,382	313,808	
Noninstructional Services					
Student Activities					
Personal Services					
Salaries	277,578	271,080	255,591	15,489	
Employee Benefits	117,700	113,707	68,365	45,342	
Purchased Prof. and Tech. Services	57,750	58,181	44,652	13,529	
Purchased Property Services	8,000	8,000	7,164	836	
Other Purchased Services	71,500	69,500	68,437	1,063	
Supplies	89,700	97,970	94,261	3,709	
Property	6,000	-	-	-	
Other Objects	23,552	22,852	17,257	5,595	
Total Student Activities	651,780	641,290	555,727	85,563	

	Budgeted Original	l Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Expenditures (Cont'd)				
Noninstructional Services (Cont'd)				
Community Services				
Personal Services	<b>•</b> 1 1 5 0	ф <u>1 1 го</u>	ф <u>1 1 го</u>	Φ.
Salaries	\$ 1,150	\$ 1,150	\$ 1,150	\$ -
Employee Benefits	479	97	95	2
Purchased Prof. and Tech. Services	3,000	3,000	1,557	1,443
Supplies	2,000	1,000	893	107
Property Other Objects	1,500	-	-	-
Other Objects	-	1,500	1,500	-
Total Community Services	8,129	6,747	5,195	1,552
Scholarships and Awards				
Other Objects	-	500	500	-
Total Noninstructional Services	659,909	648,537	561,422	87,115
Facilities Acquisition, Construction and Improvement Services				
Purchased Property Services	-	15,300	15,296	4
Supplies	58,000	77,600	76,243	1,357
Property	88,500	30,000		30,000
Total Facilities Acquisition, Construction and				
Improvement Services	146,500	122,900	91,539	31,361
Debt Service				
Interest	332,500	376,100	381,639	(5,539)
Refunds of Prior Year's Receipts	-	2,000	1,877	123
Redemption of Principal	835,000	780,000	881,204	(101,204)
Total Debt Service	1,167,500	_1,158,100	_1,264,720	(106,620)
Total Expenditures	23,595,564	23,303,740	22,413,965	889,775

	<u>Budgeted</u> Original	Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Expenditures (Cont'd) Other Financing Uses Fund Transfers Capital Projects Fund	\$ -	\$ -	\$ 900,000	\$(900,000)
Total Expenditures and Other Financing Uses	23,595,564	23,303,740	23,313,965	(10,225)
Net Change in Fund Balance Fund Balance - July 1, 2017	(343,738) 6,038,364	(483,122) 6,038,364	(302,491) 6,748,166	180,631 709,802
Fund Balance - June 30, 2018	\$ <u>5,694,626</u>	\$ <u>5,555,242</u>	\$ <u>6,445,675</u>	\$ <u>890,433</u>

# Freedom Area School District Note to the Required Supplementary Information Budget Comparison June 30, 2018

### **Note 1 - Budgetary Information**

Budgets are adopted on a basis consistent with U. S. generally accepted accounting principles. Annual appropriated budgets are adopted for the general fund. All annual appropriations lapse at year-end.

All budget amounts presented in the accompanying required supplementary information reflect the original budget and the amended budget (which have been adjusted for legally authorized revisions to the annual budget during the year).

# Freedom Area School District Required Supplementary Information Schedule of Changes in the Total OPEB Liability and Related Ratios Last Two Years

	June 30, 2018	June 30, 2017
Total OPEB Liability		
Service cost Interest Difference between expected and actual experience Changes of assumptions Benefit payments	\$ 207,797 108,687 96,378 226,000 (302,987)	\$ - - - -
Net Change in Total OPEB Liability	335,875	-
Total OPEB Liability - Beginning	3,344,221	
Total OPEB Liability - Ending	\$ <u>3,680,096</u>	\$ <u>3,344,221</u>
Covered-Employee Payroll	\$7,804,004	N/A
Total OPEB Liability as a Percentage of Covered-Employee Payroll Notes to Schedule:	47.16%	N/A

GASB 75 was implemented beginning with fiscal year ended June 30, 2018.

Assumption Changes:

Discount rate used for fiscal year ending:

2018	3.58%
2017	3.25%

For the June 30, 2018 valuation, changes were made to the mortality table and the cost method.

The information reported above is the information which was available upon implementation of the new reporting standard; 10 years of information will be reported when available.

# Freedom Area School District Required Supplementary Information Schedule of School District's Contributions PSERS Last Four Years

	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015
Contractually Required Contribution	\$2,944,434	\$2,589,964	\$2,152,760	\$1,760,523
Contributions in Relation to the Contractually Required Contribution	2,944,434	2,589,964	2,152,760	1,760,523
Contribution Deficiency (Excess)	\$	\$	\$	\$
School District's Covered Payroll	\$9,366,573	\$9,070,453	\$8,728,967	\$8,683,267
Contributions as a Percentage of Covered Payroll	31.44%	28.55%	24.70%	20.30%

The information reported above is the information which was available upon implementation of the new reporting standard; 10 years of information will be reported when available.

The covered payroll amount reported for June 30, 2017 has been revised from the prior year presentation to reflect adjustments processed by PSERS during fiscal year 2018.

# Freedom Area School District Required Supplementary Information Schedule of School District's Proportionate Share of the Net Pension Liability PSERS Last Five Years (Dollar Amount in Thousands)

		June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014	June 30, 2013
	School District's Proportion of the Net Pension Liability (Asset)	0.0681%	0.0678%	0.0686%	0.0668%	0.0653%
-72-	School District's Proportionate Share of the Net Pension Liability (Asset)	\$33,634	\$33,600	\$29,714	\$26,440	\$26,732
	School District's Covered Payroll	\$ 9,070	\$ 8,729	\$ 8,824	\$ 8,529	\$ 8,374
S	School District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	370.83%	384.92%	336.74%	310.00%	319.23%
	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	51.84%	50.14%	54.36%	57.24%	54.49%

The information reported above is the information which was available upon implementation of the new reporting standard; 10 years of information will be reported when available.

# SINGLE AUDIT SECTION

HOSACK, SPECHT, MUETZEL & WOOD LLP CERTIFIED PUBLIC ACCOUNTANTS 2 PENN CENTER WEST, SUITE 326 PITTSBURGH, PENNSYLVANIA 15276 PHONE - 412-343-9200 FAX - 412-343-9209 HSMW@HSMWCPA.COM WWW.HSMWCPA.COM

Members of the Board Freedom Area School District Freedom, Pennsylvania

Dear Members:

The reports contained in this single audit section are required in addition to the financial statements. The various reports for Freedom Area School District for the period ended June 30, 2018 were prepared to fulfill the requirements of the Government Auditing Standards and the Uniform Grant Guidance. A summary of the reports are as follows:

- A. Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*
- B. Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance
- C. Schedule of Findings and Questioned Costs
- D. Schedule of Expenditures of Federal Awards
- E. List of Report Distribution

Respectfully submitted,

Hosack, Speckt, Muttel & Word LLP

HOSACK, SPECHT, MUETZEL & WOOD LLP Pittsburgh, Pennsylvania December 3, 2018

Exhibit A

# HOSACK, SPECHT, MUETZEL & WOOD LLP CERTIFIED PUBLIC ACCOUNTANTS 2 PENN CENTER WEST, SUITE 326 PITTSBURGH, PENNSYLVANIA 15276 PHONE - 412-343-9200 FAX - 412-343-9209 HSMW@HSMWCPA.COM WWW.HSMWCPA.COM

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 

Members of the Board Freedom Area School District Freedom, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Freedom Area School District as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Freedom Area School District's basic financial statements, and have issued our report thereon dated December 3, 2018.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Freedom Area School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Freedom Area School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Freedom Area School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Members of the Board Freedom Area School District Exhibit A Page 2

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Freedom Area School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Hosack, Speelt, Mutul & Word UP

HOSACK, SPECHT, MUETZEL & WOOD LLP Pittsburgh, Pennsylvania December 3, 2018

# HOSACK, SPECHT, MUETZEL & WOOD LLP CERTIFIED PUBLIC ACCOUNTANTS 2 PENN CENTER WEST, SUITE 326 PITTSBURGH, PENNSYLVANIA 15276 PHONE - 412-343-9200 FAX - 412-343-9209 HSMW@HSMWCPA.COM WWW.HSMWCPA.COM

## Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

Members of the Board Freedom Area School District Freedom, Pennsylvania

### **Report on Compliance for Each Major Federal Program**

We have audited Freedom Area School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Freedom Area School District's major federal programs for the year ended June 30, 2018. Freedom Area School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Freedom Area School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Freedom Area School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

Members of the Board Freedom Area School District Exhibit B Page 2

## **Report on Compliance for Each Major Federal Program (Cont'd)**

### Auditor's Responsibility (Cont'd)

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Freedom Area School District's compliance.

## **Opinion on Each Major Federal Program**

In our opinion, Freedom Area School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

## **Report on Internal Control Over Compliance**

Management of Freedom Area School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Freedom Area School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Freedom Area School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency or a combination of deficiencies, in a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in a material control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Members of the Board Freedom Area School District Exhibit B Page 3

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Hosach, Spectt, Mutel & Wood LLP

HOSACK, SPECHT, MUETZEL & WOOD LLP Pittsburgh, Pennsylvania December 3, 2018

## Freedom Area School District Schedule of Findings and Questioned Costs Year Ended June 30, 2018

# Section I - Summary of Auditor's Results

#### Financial Statements

Type of auditor's report issued was unmodified.

Internal control over financial reporting:

• Material weakness(es) identified?	yes	_√_ no					
• Significant deficiency(ies) identified?	yes	$\underline{}$ none reported					
Noncompliance material to financial statements noted?	yes	no					
Federal Awards							
Internal control over major programs:							
• Material weakness(es) identified?	yes	no					
• Significant deficiency(ies) identified?	yes	none reported					
Type of auditor's report issued on compliance for major programs was unmodified.							

Any audit findings disclosed that are required to be reported in accordance with 2CFR Section 200.516(a)	yes	no
Identification of major programs:		
CFDA Number(s)	Name of Federal	l Program or Cluster
10.555, 10.553	Child Nutrition	Cluster

Dollar threshold used to distinguish between type A and type B programs:

Auditee qualified as low-risk auditee?

\$750,000

\_√\_ yes

no

## Freedom Area School District Schedule of Findings and Questioned Costs Year Ended June 30, 2018

# Section II - Financial Statement Findings

No matters were reported.

# Section III - Federal Award Findings and Questioned Costs

No matters were reported.

## Section IV - Status of Prior Year's Findings

Not applicable.

# Freedom Area School District Schedule of Expenditures of Federal Awards Year Ended June 30, 2018

Federal Grantor/ Pass Through Grantor/ Project Title	Source Code	Federal CFDA Number	Pass Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award Amount	Total Received for the Year	Accrued or (Deferred) Revenue 07/01/17	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue 06/30/18
U. S. Department of Education Passed through the Pennsylvania Department of Education Title I Improving Basic Programs	I	84.010	013-180158	08/14/17-09/30/18	\$355,321	\$ 330,269	\$	\$ 355,321	\$ 355,321	\$ 25,052
Title I Improving Basic Programs	I	84.010	013-170158	07/19/16-09/30/17	349,661	67,388	67,388	-		
Title II Immerica Teacher Orality	т	94 267	020 190159	00/14/17 00/20/10	50 001	397,657	67,388	355,321		_25,052
Title II Improving Teacher Quality Title II Improving Teacher Quality	I	84.367 84.367	020-180158 020-170158	08/14/17-09/30/18 07/19/16-09/30/17	59,001 75,743	59,001 5,015	5,015	59,001	59,001	
						64,016	5,015	59,001	59,001	
Title IV Student and Academic Support	Ι	84,424	144-18-158	08/14/17-09/30/18	10,000	5,714		10,000	10,000	4,286
Passed through Intermediate Unit 1 IDEA-B - Section 619 IDEA B - Section 619 IDEA-B	I I I	84.173 84.173 84.027	N/A N/A N/A	07/01/17-06/30/18 07/01/16-06/30/17 07/01/17-06/30/18	2,140 2,744 206,287	2,744 128,091	2,744	2,140 206,287	2,140 206,287	2,140 78,196
IDEA-B	I	84.027	N/A	07/01/16-06/30/17	220,875	155,478	155,478			
Total Special Education Cluster						286,313	<u>158,222</u>	208,427	208,427	80,336
Total U. S. Dept. of Education						753,700	230,625	632,749	632,749	109,674
U. S. Department of Health & Human Svcs. Passed through the Pennsylvania Department of Public Welfare Medical Assistance - Access	I	93.778	N/A	07/01/17-06/30/18	N/A	4,932	3,403	3,830	3,830	2,301
U. S. Department of Agriculture Passed through the Pennsylvania Department of Education Nat'l. School Lunch Program	I	10.555	N/A	07/01/17-06/30/18	N/A	312,201	-	312,201	312,201	
Passed through the Pennsylvania Department of Agriculture Donated Commodities Noncash										
Assistance	Ι	10.555	N/A	07/01/17-06/30/18	N/A	59,480		59,480	59,480	
						371,681	-	371,681	371,681	
Passed through the Pennsylvania Department of Agriculture Nat'l. School Breakfast Program	I	10.553	N/A	07/01/17-06/30/18	N/A	91,836		91,836	91,836	
Total Nutrition Cluster						463,517	-	463,517	463,517	
Passed through the Pennsylvania Department of Agriculture Child Nutrition Discretionary Grants	I	10.579	N/A	04/10/17-06/02/17	16,427	16,427	16,427			
Total U. S. Dept. of Agriculture						479,944	16,427	463,517	463,517	
Total Federal Financial Assistance						\$ <u>1,238,576</u>	\$ <u>250,455</u>	\$ <u>1,100,096</u>	\$ <u>1,100,096</u>	\$ <u>111,975</u>
	See Acc	companyir	ng Notes to S	chedule of Expend	ditures of I	Federal Awa	rds			

## Freedom Area School District Notes to Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2018

#### Note A - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Freedom Area School District under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Freedom Area School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of Freedom Area School District.

### Note B - Summary of Significant Accounting Policies

- (1) Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- (2) Freedom Area School District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### Note C - Source Code

The Source Code (I) indicates funds received indirectly.

#### Note D - Reconciliation with Subsidy Confirmation

Total Received Per Schedule	\$1,238,576
Add Medical Assistance	58,000
Add State Food Nutrition Service	26,380
Less Funds Passed Through BVIU	(286,313)
Less Donated Commodities	(59,480)
Less Child Nutrition Discretionary Grants	(16,427)
Less Title XIX	(4,932)
Per Subsidy Confirmation	\$ <u>955,804</u>

#### **Note E - Subrecipients**

The School District did not pass through any federal expenditures to subrecipients.

# Freedom Area School District List of Report Distribution June 30, 2018

1 Copy - Bureau of Audits

1 Copy - Bureau of the Census